



# Swahili Language Curriculum

## Level 1A

**Elementary Swahili:** - This course is for absolute beginners. It aims at developing basic listening, speaking, writing, and reading skills.

### Elementary I (16 lessons)

#### 1. Maamkio/Greetings

<b>Program Theme/Mada</b>	Maamkio/greetings		
<b>Language/Lugha</b>	Kiswahili/Swahili		
<b>Time Frame/Muda</b>	One hour, 40 minutes		
<b>Unit Objectives/Malengo</b>	Students will be able to <ul style="list-style-type: none"> <li>• Greet each other.</li> <li>• Greet people of different age group in appropriate manner.</li> <li>• Greet many people.</li> </ul>		
<b>Interpretive tasks:</b>			
a. If possible, students will read about greetings before class in the book "Tuseme Kiswahili" pages 11 -17 and 29-45.			
b. In class, students will listen to the teacher explaining different types of greeting.			
<b>Interpersonal tasks:</b>			
Students will practice greetings in groups.			
<b>Presentational tasks:</b>			
Each group will role play greetings in front of the class			
	Lessons	Grammar points	Duration
<b>Lesson 1</b>	Greeting for different time of the day	Swahili vowels	50 minutes
<b>Lesson 2</b>	Greeting many people and greeting for different age groups.	Song, "Jambo Bwana"	50 minutes



## 2. Kujitambulisha/Introduction

<b>Program Theme/Mada</b>	Kujitambulisha/introduction		
<b>Language/Lugha</b>	Kiswahili/Swahili		
<b>Time Frame/Muda</b>	Two hours, 30 minutes		
<b>Unit Objectives/Malengo</b>	Students will be able to <ul style="list-style-type: none"> <li>• Introduce themselves, say their names, where they come from, stay, languages they speak.</li> <li>• Introduce other people.</li> </ul>		
<b>Interpretive tasks:</b>			
In class, students will listen to their teacher presenting a monologue on introduction.			
<b>Interpersonal tasks:</b>			
Students will practice greetings in groups.			
<b>Presentational tasks:</b>			
Each student will introduce him/herself.			
	Lessons	Grammar points	Duration
<b>Lesson 3</b>	Introduction (name, where you come from and stay)	<i>1<sup>st</sup>, 2<sup>nd</sup> 3<sup>rd</sup> person singular</i>	50 minutes
<b>Lesson 4</b>	Introducing others e.g., friends	<i>1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> plural.</i>	50 minutes
<b>Lesson 5</b>	Continue to introduce others	<i>1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> demonstratives and possessive pronouns singular.</i>	50 minutes

## 3. Familia/Family

<b>Program Theme/Mada</b>	Familia
<b>Language/Lugha</b>	Kiswahili/Swahili
<b>Time Frame/Muda</b>	Two hours, 30 minutes
<b>Unit Objectives/Malengo</b>	Students will be able to <ul style="list-style-type: none"> <li>• Talk about their families i.e., parents, siblings, grandparents, aunts' uncles, cousins, nieces, nephews etc.</li> </ul>

**Interpretive tasks:**

- Students will read about family in “Tuseme Kiswahili” page 52-59.
- In class, students will listen to their teacher talking about family.

**Interpersonal tasks:**

Students will practice talking about family in groups

**Presentational tasks:**

Each student will talk about his/her family

	Lessons	Grammar points	Duration
<b>Lesson 6</b>	Talking about immediate family, e.g., husband, wife, children, or siblings	<i>1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> demonstratives and possessive pronouns plural.</i>	50 minutes
<b>Lesson 7</b>	Talking about other family members e.g., grandmother, grandfather, cousins, aunts, and uncles.	M/WA noun class	50 minutes
<b>Lesson 8</b>	Nationality and languages, one speaks		50 minutes

**4. Kusema Saa na Nambari/Time and Numbers**

<b>Program Theme/Mada</b>	Nambari na saa/ time and numbers
<b>Language/Lugha</b>	Kiswahili/Swahili
<b>Time Frame/Muda</b>	Four (4) hours, ten (10) minutes
<b>Unit Objectives/Malengo</b>	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>Count, say their phone number, address and date.</li> <li>Tell time.</li> <li>Say days of the week and months.</li> </ul>

**Interpretive tasks:**

- Before class, students will read about numbers in “Tuseme Kiswahili” pages 60 and 130.
- Before class, students will read about time, days of the week, months in “Tuseme Kiswahili” pages 188 and 280-289
- In class, students will listen to the teacher and other students using numbers.



d) Students will listen to the teacher and other students telling time, days of the week and months.

**Interpersonal tasks:**

Students will practice counting, saying date and telephone numbers etc.

**Presentational tasks:**

- a) Each student will say their phone number and date.
- b) Students will practice telling time, days of the week and months.
- c) Each student will present any topic involving time, days of the weeks and months.

	lesson	Grammar points	Duration
<b>Lesson 9</b>	Saying numbers		50 minutes
<b>Lesson 10</b>	Using numbers in different environments, e.g. saying phone number, address.		50 minutes
<b>Lesson 11</b>	Days of the week		50 minutes
<b>Lesson 12</b>	Months and dates, age and birthdays.	present tense, past, perfect and future tenses.	50 minutes
<b>Lesson 13</b>	Telling time your daily activities	<i>habitual tense</i>	50 minutes

**5. Nyumbani Kwetu/Our Home**

<b>Program Theme/Mada</b>	Nyumbani kwetu/our home
<b>Language/Lugha</b>	Kiswahili/Swahili
<b>Time Frame/Muda</b>	Two (2) hours, thirty (30) minutes
<b>Unit Objectives/Malengo</b>	Students will be able to talk about <ul style="list-style-type: none"> <li>• Different parts of the house.</li> <li>• Utensils.</li> <li>• Furniture.</li> </ul>

**Interpretive tasks:**

- e) Before class, students will read about the house in “Tuseme Kiswahili” pages and.
- f) Before class, students will read about utensils and furniture in “Tuseme Kiswahili” or any other source.



- g) In class, students will listen to the teacher and other students talking about their house.
- h) Students will listen to the teacher and other students talking about their utensils and furniture.

**Interpersonal tasks:**

Students will practice talking about their house, utensils, and furniture.

**Presentational tasks:**

- d) Each student will talk about their house.
- e) Students will practice telling time, days of the week and months.
- f) Each student will present any topic involving time, days of the weeks and months.

	Lessons	Grammar points	Duration
<b>Lesson 14</b>	Different parts of the house.		50 minutes
<b>Lesson 15</b>	Utensils.	M/MI noun class	50 minutes
<b>Lesson 16</b>	Furniture	Counting things	50 Minutes

